



## Good Governance Bill

### Objective

To ensure good governance.

### Definitions

- **Governor:** The role of any human being when he or she implements and administers with the intention of ensuring the wellbeing of his or her own self or others.
- **Good governance:** When a governor can effectively facilitate the long-term sustainability and harmony between a population and its environment, leading to the ultimate happiness of all.
- **Energy** is defined as: The essential reality of the universe, made up of vibrations; essentially the same as matter. It is the manifestation of Consciousness as vibration.
- **I particle** is defined as: The fundamental unit of vibration, the building block of the Universe.
- **Education** is defined as: The process of imparting knowledge. Formal education is that which is taught in institutions or classrooms. Informal education is knowledge gained through the media, peers, etc.
- **Total Education** is defined as: Education which integrates subjective (inner) knowledge with objective (outer) knowledge.
- **Total Consciousness** is philosophically defined as the perfect happiness which is sought by all beings; scientifically defined as the non-vibrating reality, that is not subject to time, space, or duality.
- **Environment** is defined as: The external natural elements on Earth which interact with an individual or a group, consisting of the relevant parts of the ecosystem, biosphere, etc., which directly influence and are influenced.

### Preambular Statement

Acknowledging that every human being is a governor over one's own body, thoughts and emotions, and sometimes also the family, business, community, village, city or nation;

Realizing that a governor's true role is a servant whose duty is to ensure the wellbeing, harmony and happiness of all beings whom he or she serves;

Aware that many governors operate from partial information, selfishness, short-sightedness or materialistic goals;

Confirming the statement of Swami Isa that effective governance is the ability to correct imbalances at any level, which is created through a total awareness about the particular energy arrangements and energy interactions, as well as the needs of particular time and space;



Emphasizing that such an awareness integrates objective and subjective knowledge and becomes conscious decision-making;

Confirming that the “I theory” as a theory of everything is the guiding concept behind the unified concept of energy;

Acknowledging that complete knowledge about oneself and one’s world is inculcated through total education, and that the younger people are trained in an integrated outlook, the more society will be a positive reflection of their holistic ideas;

**Be it resolved by the Global Energy Parliament to promote the following areas to ensure good governance:**

1. Training every child in Total Education, to know the relation between the objective world and subjective world, in order to create future governors who exercise:
  - a. Efficient decision-making in the perspective of the complex whole
  - b. Inclusive decision-making
  - c. Critical thinking
  - d. Creative ability
  - e. Compassion
  - f. Transparency
  - g. Self-sacrifice
  - h. Self-correction
2. Providing awareness to every sitting official, administrator and governor about the energy makeup of the universe as described by Swami Isa;
  - a. Through written media about the “I theory”
3. Every citizen should have the right and knowledge to live a Life for Total Consciousness (LTC).
4. A global Communications Committee should be set up to provide information about the Matter, Energy, Space, Time, Information and Consciousness to members of the executive, legislative and judiciary in all nations;
5. Implementing programs and decisions which fulfill the requirements of being culturally, financially and environmentally sustainable.

Submitted by GEP India and passed by the Members of the Global Energy Parliament on June 12, 2015 in Madrid.